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| **Informative Writing Rubric** **Kindergarten*****Can use a combination of drawing, dictating, and writing to compose text*** |
| **Score** | **Statement of Purpose/Focus** **and Organization (4-point rubric)** | **Conventions/Editing****(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:* State the topic
* Supply 3 or more pieces of information about the topic
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| **3** | The response is adequately sustained and generally focused:* State the topic
* Supply 1-2 pieces of information about the topic
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| **2** | The response is somewhat sustained and may have a minor drift in focus:* Unclear or unfocused topic
* Confusing information about the topic
* Details are unclear or irrelevant
 | The response demonstrates an adequate command of conventions: * Capitalizes the first word in a sentence and the pronoun I
* Spells simple words phonetically.
* Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed
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| **1** | The response may be related to the topic but may provide little or no focus:* No stated topic
* No information about the topic
* No details provided
 | The response demonstrates partial command of conventions: • Errors in usage may obscure meaning • Inconsistent use of capitalization and spelling |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |