|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Image result for writing |  | |  | | --- | |  | | Grade 1 Writing Checklist | |  | |

# opinion writing - standards

|  |  |
| --- | --- |
|  | Introduce the topic/name the book they are writing about |
|  | State an opinion |
|  | Supply a reason |
|  | Provide some sense of closure |

# opinion writing - conventions

|  |  |
| --- | --- |
|  | Capitalizes the first word in a sentence, dates, names of people, and the pronoun *I* |
|  | Uses end punctuation |
|  | Uses commas in dates and to separate single words in a series |
|  | Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words |
|  | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Image result for writing |  | |  | | --- | |  | | Grade 1 Writing Checklist | |  | |

# Informative writing - standards

|  |  |
| --- | --- |
|  | State the topic |
|  | Supply 1-2 facts about the topic |
|  | Provide some sense of closure |

# Informative writing - conventions

|  |  |
| --- | --- |
|  | Capitalizes the first word in a sentence, dates, names of people, and the pronoun *I* |
|  | Uses end punctuation |
|  | Uses commas in dates and to separate single words in a series |
|  | Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words |
|  | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions |