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| **Informative Writing Rubric** **2nd Grade** |
| **Score** | **Statement of Purpose / Focus** **and Organization (4-point rubric)** | **Conventions/Editing****(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:* Strong, clear introduction to the topic
* Uses 3 or more facts about the topic and interweaves them seamlessly
* Provides a concluding statement or section that reiterates the key points
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| **3** | The response is adequately sustained and generally focused:* Introduces the topic
* Uses 2 or more facts and definitions to develop points
* Provides a concluding statement or section
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| **2** | The response is somewhat sustained and may have a minor drift in focus:* Unclear or unfocused topic
* Confusing or irrelevant facts about the topic
* Minimal or absent concluding statement or section
 | The response demonstrates an adequate command of conventions: * Consistent and correct use of punctuation, capitalization, and spelling
* Uses a combination of simple and compound sentences.
* Capitalizes the holidays, product names, and geographic names.
* Uses an apostrophe for contractions and possessives
* Uses commas in dates and to separate single words in a series
* Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words
* Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed
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| **1** | The response may be related to the topic but may provide little or no focus:* No stated topic
* No facts included
* No sense of closure
 | The response demonstrates partial command of conventions: * Errors in usage may obscure meaning
* Inconsistent use of punctuation, capitalization, and spelling
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| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |